

**Reigate Park Primary Academy**

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| **Remote Learning Provision Map for children with Special Educational Needs and Disabilities (SEND)** | | | | |
| **General** | **Cognition and Learning** | **Speech Language and Communication** | **Social, Emotional and Mental Health** | **Sensory and Physical** |
| EHCP Risk Assessments in place to ensure EHCP provision is being met. | Differentiated Purple Mash emails and 2Dos | Attendance at SALT sessions via Teams where requested. | Zones of Regulation packs sent home to parents | Signed and voice over English sent home via Purple Mash 2Dos |
| Online Protocol in place for 1:1 Teams meetings | Signed and voice over English texts sent home via Purple Mash. | SALT work sent home to parents as part of MEP target work | Social stories sent home. | Face to face Teams lessons for specific individuals 1x weekly. |
| Liaison with New Communities Team to support parents who have English as an additional Language. | Identified children have MEP target packs sent home | Regular contact with SALT to discuss home/school meetings | Educational psychologist input via Teams meetings | Signed and voice over PowerPoint uploaded to the BSL section of the website weekly |
| Regular phone calls to parents and children to check on family wellbeing. | MEPS shared with parents with advice how they can work on targets within these. | Weekly BSL clips around topic work on website | Anxiety Gremlin work via Teams meetings. | Symbolised resources |
|  | 1:1 Teams lessons for identified children | Contact with ASD specialist Teaching service for advice to parents | Visual timetables sent as part of ASD Team pack | BSL signed stories at the end of the day, where appropriate. |
|  | Paper home learning packs sent out where appropriate. | Now and next boards sent home to parents where appropriate. | LAC 1:1 sessions and EPEP packs | Contact with NAIP and attendance at online meetings |
|  | 1:1 learning sent home via Purple Mash where appropriate. |  | Coping with isolation packs sent home to parents via School Spider. | Resources with BSL signs are provided. |
|  | 1:1 spelling sheets sent home via Purple Mash, where appropriate. |  |  | BSL resources sent home |
|  | Oxford owl differentiated reading books |  |  | Guidance for parents on Physiotherapy and Occupational Therapy recommendations sent by external professionals. |
|  | Trailing of visual phonics BSL clips to send home via Purple Mash. |  |  |  |
|  | Sentence Coding resources are provided. |  |  |  |
|  | Symbolised resources where appropriate. |  |  |  |