EYFS Long & Medium Term Planning

SPECIFIC AREA – UNDERSTANDING THE WORLD

Early Learning Goals

People and Communities:
Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The World:
Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

Technology:
Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

People and Communities

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Shows interest in the lives of people who are familiar to them. -Remembers and talks about significant events in their own experience. -Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.	-Shows interest in different occupations and ways of life. -Recognises and describes special times or events for family or friends. -Enjoys joining in with family customs and routines.	-Talk about past and present events in their own lives and in the lives of family members. -Enjoys joining in with family customs and routines.	-Talk about past and present events in their own lives and in the lives of family members. -Know that other children don't always enjoy the same things and are sensitive to this.	-Talk about past and present events in their own lives and in the lives of family members. -Know that other children don't always enjoy the same things and are sensitive to this.	-Know about similarities and differences between themselves and others, and among families, communities and traditions.

The World

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. -Developing an understanding of growth, decay and changes over time.	-Can talk about some of the things they have observed such as plants, animals, natural and found objects. -Talks about why things happen and how things work.	-Looks closely at similarities, differences, patterns and change. -Talk about the features of their own immediate environment and how environments might vary from one another. -Shows care and concern for living things and the environment.	-Looks closely at similarities, differences, patterns and change. -Talk about the features of their own immediate environment and how environments might vary from one another.	-Make observations of animals and plants. -Explain why some things occur and talk about changes.	-Know about similarities and differences in relation to places, objects, materials and living things.

Technology

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Knows how to operate simple equipment, e.g. turns on CD player and uses remote control. -Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.	-Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. -Knows that information can be retrieved from Computers.	-Completes a simple program on a computer. -Uses ICT hardware to interact with age-appropriate computer software.	-Recognises that a range of technology is used in places such as homes and schools. -They select and use technology for particular purposes.	-Recognises that a range of technology is used in places such as homes and schools. -They select and use technology for particular purposes.	-Recognises that a range of technology is used in places such as homes and schools. -They select and use technology for particular purposes.