



Whole School Provision Map



Sensory and Physical	Quality First Teaching (QFT)	Additional support Catch up/short term intervention. Guided/Group intervention Additional Enhanced support/some children (At Risk)	SEND support - Few children personalised learning (Working Below)
	<ul style="list-style-type: none"> • Use of sound field system in all classrooms and school hall. • All rooms, including halls acoustically treated. • Appropriate seating arrangements. • Trained Teaching Assistants for the Deaf and Teachers for the Deaf on site • BSL weekly curriculum taught to all KS2 children. 	<ul style="list-style-type: none"> • Writing slopes • Sensory Room • Talk Tins • Pencil grips • Access to individual laptops where needed. • Touch typing • Scissor skills where needed • SEND Team child observation. • Enlarged, personalised resources. • Ear defenders 	<ul style="list-style-type: none"> • Individual Health and Care Plans. • One Page Medical Profiles (if linked with SEND) • Individual Occupational Therapy programmes e.g. Active Hands • Individual Therapy programmes e.g. Physical Literacy and Physio Therapy. • Access to large print • Advice from SALT. • Derbyshire Sensory Audit.

	<ul style="list-style-type: none"> • BSL signed assemblies for all children. • BSL signed assemblies for all parents • Access to visual resources throughout the school. • BSL curriculum. • Dough Disco. • Yoga Bugs. • Environmental – consideration of lighting and sound. • Deaf awareness. • Handwriting practise • Forest Schools • Gardening planters 	<ul style="list-style-type: none"> • Space markers as appropriate. • Every child a mover (EYFS) • Coloured overlays. • Gross and fine motor skills (FS2 physical development). <p><u>ASD Specific</u></p> <ul style="list-style-type: none"> • Use of move and sit cushions. • Use of fiddle toys. • Access to sensory toys • Sensory circuits. 	<ul style="list-style-type: none"> • Sensory Room • Weighted blankets • Headphones <p><u>HI Specific</u></p> <ul style="list-style-type: none"> • Access to Teacher of the Deaf • Weekly 1:1 support from Teacher of the Deaf • Contact in school from Nottingham Auditory Implant Programme (NAIP) • Contact in school from Derby Children's Audiology • Access to radio aids where appropriate. • Advice from Educational Audiologist (STEPS)
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