

RHE Curriculum

Intent, Implementation, Impact



With our children at the heart of our school we aim to provide:

- An inclusive environment where all children thrive and feel safe
- A broad and rich curriculum where our children can explore their thoughts, feelings and ideas.
- A curriculum which provides the breadth and depth for our children to develop as a whole child.
- A curriculum which is enhanced by other experiences to widen our children's knowledge

Curriculum Intent	Curriculum Implementation	Curriculum Impact
<ul style="list-style-type: none"> • Through the teaching of PSHE our children will acquire the knowledge and skills which enable children to access the wider curriculum and prepare children to be global citizens now and in their future roles within a global community. • To develop pupils' confidence in sharing their own thoughts and opinions with others, and the language (spoken or signed) that they need to do so. • To develop pupils' resilience, mindfulness and emotional literacy. • To develop children's self-identity and acceptance of others and their differences. • For pupils to develop skills and attributes to keep themselves and others healthy and safe. • To integrate Philosophy for Children strategies within weekly PSHE lessons as appropriate. • That during their time at Reigate Park Primary our children will: <ul style="list-style-type: none"> • Take responsibility for their own actions • Understand that actions have consequences • Be good communicators 	<ul style="list-style-type: none"> • The school delivers the Trust's PSHE Curriculum, which focuses on three core learning themes: Health and Wellbeing, Relationships and Living in the Wider World. • The curriculum also includes links to British Values; Spiritual, Moral, Social and Cultural (SMSC); protected characteristics • All classes to receive a weekly age-appropriate PSHE lesson • Each class will create a journal showing the children's development of knowledge and skills • Weekly whole school assemblies link to PSHE, British Values and SMSC. • Age-appropriate Deaf Awareness lessons taught each half term within BSL lessons, along with assemblies linked to other disabilities (Autism Awareness Week etc). • Philosophy for Children strategies and techniques are implemented across school. • Close links with JLT and Emotional Well-Being Ambassadors 	<p>Our children will</p> <ul style="list-style-type: none"> • apply their learning to social situations and friendships • articulate their feelings and seek help • have empathy for others • have character competences which enable them to succeed both now and in later life <p>The children will have the skills and knowledge to keep themselves safe online.</p>

<ul style="list-style-type: none">• Demonstrate the qualities and competences of the Harmony Pledge• Have an ownership of self• Have a range of strategies to draw upon to support their mental health <ul style="list-style-type: none">• Have an understanding of the skills and qualities which are essential to their lives, both now and moving forward. <ul style="list-style-type: none">• To develop higher order thinking, questioning, speaking and listening skills through the use of P4C strategies.		
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