

Whole School Provision Map

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Sensory and Physical	<p>Quality First Teaching (WAVE 1)</p>	<p>WAVE 2 - additional support Catch up/short term intervention. Guided/Group intervention Additional Enhanced support/some children (At Risk)</p>	<p>SEND support Few children WAVE 3 personalised learning (Working Below)</p>
	<ul style="list-style-type: none"> • Use of sound field system in all classrooms and school hall. • All rooms, including halls acoustically treated. • Flexible teaching arrangements • Appropriate seating arrangements. • Trained Teaching Assistants for the Deaf and Teachers for the Deaf on site 	<ul style="list-style-type: none"> • Writing slopes • Pencil grips • Handwriting practise • Access to individual laptops where needed. • Scissor skills where needed • SEND Team child observation. • Enlarged, personalised resources. • Ear defenders • Space markers as appropriate. 	<ul style="list-style-type: none"> • Individual Health and Care Plans. • One Page Medical Profiles (if linked with SEND) • Individual Occupational Therapy programmes e.g. Active Hands • Individual Therapy programmes e.g. Physical Literacy and Physio Therapy. • Access to large print • Advice from SALT.

	<ul style="list-style-type: none"> • BSL signed assemblies for all children. • BSL signed assemblies for all parents • Access to visual resources throughout the school. • Deaf Studies and BSL taught to all ERF pupils by Deaf adult (DCSW) 	<ul style="list-style-type: none"> • Every child a mover (EYFS) 	<p><u>HI Specific</u></p> <ul style="list-style-type: none"> • Access to Teacher of the Deaf • Weekly 1:1 support from Teacher of the Deaf • Contact in school from Nottingham Auditory Implant Programme (NAIP) • Contact in school from Derby Children’s Audiology • Access to radio aids where appropriate. • Advice from Educational Audiologist (STEPS) <p><u>ASD Specific</u></p> <ul style="list-style-type: none"> • Use of move and sit cushions. • Use of fiddle toys. • Access to sensory toys
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