

Whole School Provision Map

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Cognition and Learning	<p>Quality First Teaching (WAVE 1)</p>	<p>WAVE 2 - additional support Catch up/short term intervention. Guided/Group intervention Additional Enhanced support/some children (At Risk)</p>	<p>SEND support Few children WAVE 3 personalised learning (Working Below)</p>
	<ul style="list-style-type: none"> • Specific (differentiated) English and maths planning and use of questioning. • Verbal feedback during the lesson. • Analysis groups • Next steps identified through marking. • Termly pupil progress meetings. • Clear learning intention • Considered use of questioning 	<ul style="list-style-type: none"> • Targeted reading • Personalised workstation • SATs Booster groups • Classroom intervention • Pre and post teaching • Practical resources made available for children to use as and when needed. • Phonics intervention • Coloured overlay testing • Access to coloured overlays/coloured rulers • SEND Team child observation. 	<ul style="list-style-type: none"> • Specific MEP target work. • Use of individual visual timetables. • Personalised reward chart • Termly MEP meetings with parents/teachers • Educational Psychologist referral – cognitive assessment. • Community paediatrician referral. • Health Team referral • Steps referral

	<ul style="list-style-type: none">• Additional phonics sessions• Use of practical maths resources to offer visual representations.• Continuous access to concrete resources• Interactive games• Pre and post learning tasks.• Letters and sounds word• Sound mats• Word mats• Sentence coding• Visual resources• Accelerated reader• Reading buddies• Signed graphics• Use of visual phonics• Sentence openers.	<ul style="list-style-type: none">• Additional personalised homework/support.	<ul style="list-style-type: none">• Highly differentiated curriculum where children are working outside year group expectations.• PIVATs assessment and work• 1:1 targeted support• Personalised homework• Personalised spelling• Small group teaching• YARC assessment• BPVS assessment• ACE assessment.• Use of Clicker software on laptop.
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- Layout/presentation of tasks changed according to the needs of the child.
- Daily whole class story.

