



**INTENT**

**Vision Statement**

During their time at Reigate Park all children will SHINE and be

- S**ocially Responsible
- H**igh Achievers
- I**ndependent
- N**urtured
- E**mpowered To Meet Life's Challenges

**Curriculum Aims**

With our children at the heart of our school we aim to provide:

- An inclusive environment where all children thrive and feel safe
- A broad and rich curriculum where our children can explore their thoughts, feelings and ideas.
- A curriculum which provides the breadth and depth for our children to develop as a whole child.
- A curriculum which is enhanced by other experiences to widen our children's knowledge.

**Values We Promote Through our Pledge and Beyond...**

Aspiration, Confidence, Resilience, Tolerance, Creativity, Communication, Self-Motivated, Co-operative, Problem solver, Honest, Inclusion, Knowledge, Mental Health, Social Skills, Life Skills, Culture, British Values, Leadership Skills, Community, Independence, Respect, Health

**IMPLEMENTATION**

**Approaches to Learning**

- \* High Expectations
- \* Consistent Behaviour Management
- \* Teaching styles/resources to meet children's needs
- \* Inclusion
- \* Differentiation
- \* Independence
- \* Promote a love of learning
- \* Learning beyond the classroom
- \* Promoting Communication
- \* Effective Feedback
- \* Supportive learning environment

**Sports**

- \* Boxing
- \* Dance
- \* Gymnastics

**Needs of Pupils**

- \* ASD
- \* ADHD
- \* HI
- \* Dyslexia
- \* MLD
- \* Medical

English

Maths

P4C

Science

Computing

History

Geography

Music

PE

Art

DT

PSHE

MFL

SMSC

**Interventions**

- \* Learning Mentor
- \* Social Skills group
- \* Speech and Language
- \* Physical Literacy
- \* Anxiety Gremlin
- \* Active Hands
- \* Talk Boost
- \* Early Talk Boost
- \* Phonics intervention
- \* Lunchtime Nurture Group
- \* Deaf Studies?
- \* SEND MEPS

**Community Links**

- \* Derby Lions
- \* Woodlands Secondary
- \* Royal School for the Deaf
- \* Red Earth Theatre
- \* Music Partnership

**Wider Curriculum/Enrichment/Visits**

- \* Forest Schools
- \* Parental Engagement
- \* Sign to Sing
- \* Celebration of Dance
- \* Primary Engineering
- \* Drama (Shakespeare event CC was involved with?)
- \* Residential Visits Yr6 ?
- \* Junior Leadership?

**IMPACT**

Key Stage Assessment Outcomes

Pupil Voice

Learning Walks

Test Data  
Target Tracker Data

Book Scrutiny

Parent Questionnaires

Pupil Progress Meetings

Intervention data tracking & PIVATs

Lesson Observations

Pupil Mobility  
Planning scrutiny