

## EYFS Long Term Planning

### SPECIFIC AREA – EXPRESSIVE ARTS and DESIGN

#### Early Learning Goals

**Exploring and using media and materials:**

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

**Being Imaginative:**

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

#### Exploring and Using Media and Materials

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Media and Materials</b>					
<ul style="list-style-type: none"> <li>-Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.</li> <li>-Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</li> <li>-Realises tools can be used for a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>- Explores what happens when they mix colours.</li> <li>-Joins construction pieces together to build and balance.</li> <li>-Beginning to be interested in and describe the texture of things.</li> <li>-Experiments to create different textures.</li> </ul>	<ul style="list-style-type: none"> <li>-Understands that different media can be combined to create new effects.</li> <li>-Constructs with a purpose in mind, using a variety of resources.</li> <li>-Selects tools and techniques needed to shape, assemble and join materials they are using.</li> </ul>	<ul style="list-style-type: none"> <li>-Selects appropriate resources and adapts work where necessary.</li> <li>-Safely use and explore a variety of materials, tools and techniques.</li> <li>-Experiments with colour, design, texture, form and function.</li> </ul>	<ul style="list-style-type: none"> <li>-Safely use and explore a variety of materials, tools and techniques.</li> <li>-Experiments with colour, design, texture, form and function.</li> </ul>	<ul style="list-style-type: none"> <li>-Safely use and explore a variety of materials, tools and techniques.</li> <li>-Experiments with colour, design, texture, form and function.</li> </ul>
<b>Media and Music</b>					
<ul style="list-style-type: none"> <li>-Enjoys joining in with dancing and ring games.</li> <li>-Sings a few familiar songs.</li> <li>-Taps out simple repeated rhythms</li> </ul>	<ul style="list-style-type: none"> <li>-Imitates movement in response to music.</li> <li>-Begins to build a repertoire of songs and dances.</li> <li>-Explores and learns how sounds can be changed.</li> </ul>	<ul style="list-style-type: none"> <li>-Begins to build a repertoire of songs and dances.</li> <li>-Explores the different sounds of instruments.</li> </ul>	<ul style="list-style-type: none"> <li>-Sings songs, makes music and dance, and experiment with ways of changing them.</li> </ul>	<ul style="list-style-type: none"> <li>-Sings songs, makes music and dance, and experiment with ways of changing them.</li> </ul>	<ul style="list-style-type: none"> <li>-Sings songs, makes music and dance, and experiment with ways of changing them.</li> </ul>

## Being Imaginative

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Media and Music</b>					
<ul style="list-style-type: none"> <li>-Developing preferences for forms of expression.</li> <li>-Uses movement to express feelings.</li> <li>-Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</li> </ul>	<ul style="list-style-type: none"> <li>-Creates movement in response to music.</li> <li>-Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</li> </ul>	<ul style="list-style-type: none"> <li>-Create simple representations of events, people and objects.</li> <li>-Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</li> <li>-Chooses particular colours to use for a purpose.</li> </ul>	<ul style="list-style-type: none"> <li>-Uses what they have learnt about media and materials in original ways</li> <li>-Thinks about uses and purposes of media and materials.</li> </ul>	<ul style="list-style-type: none"> <li>-Represents their own ideas, thoughts and feelings through design and technology, art, music and dance</li> <li>-Thinks about uses and Purposes of media and materials.</li> </ul>	<ul style="list-style-type: none"> <li>-Represents their own ideas, thoughts and feelings through design and technology, art, music and dance</li> <li>-Uses what they have learnt about media and materials in original ways.</li> </ul>
<b>Role Play</b>					
<ul style="list-style-type: none"> <li>-Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.</li> <li>-Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.</li> </ul>	<ul style="list-style-type: none"> <li>-Engages in imaginative role-play based on own first-hand experiences.</li> <li>-Uses available resources to create props to support role-play.</li> </ul>	<ul style="list-style-type: none"> <li>-Introduces a storyline or narrative into their play.</li> <li>-Plays cooperatively as part of a group to develop and act out a narrative.</li> </ul>	<ul style="list-style-type: none"> <li>-Uses what they have learnt about media and materials in original ways</li> <li>-Thinks about uses and Purposes of media and materials.</li> </ul>	<ul style="list-style-type: none"> <li>-Represents their own ideas, thoughts role play and stories.</li> <li>-Thinks about uses and Purposes of media and materials.</li> </ul>	<ul style="list-style-type: none"> <li>-Represents their own ideas, thoughts role play and stories.</li> <li>-Uses what they have learnt about media and materials in original ways.</li> </ul>