

# **EYFS Long & Medium Term Planning**

## PRIME AREA – PHYSICAL DEVELOPMENT

### **Early Learning Goals**

# **Moving and Handling:**

Children show good control and co-ordination in large and small movements.

They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

#### Health and Self-care:

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal

needs successfully, including dressing and going to the toilet independently

Moving and Handling								
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
-Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hoppingUses one-handed tools and equipment, e.g. makes snips in paper with child scissorsHolds pencil between thumb and two fingers, no longer using whole-hand grasp.	-Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstaclesHold s pencil near point between first two fingers and thumb and uses it with good controlCan copy some letters, e.g. letters from their name.	-Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstaclesExperiments with different ways of movingBegins to form recognisable lettersHandles tools, objects, construction and malleable materials safely and with increasing control	-Travels with confidence and skill around, under, over and through balancing and climbing equipmentJumps off an object and lands appropriatelyShows increasing control over an object in pushing, patting, throwing, catching or kicking itUses simple tools to effect changes to materialsBegins to form recognisable letters.	-Travels with confidence and skill around, under, over and through balancing and climbing equipmentJumps off an object and lands appropriatelyShows increasing control over an object in pushing, patting, throwing, catching or kicking itUses simple tools to effect changes to materialsBegins to form recognisable letters.	-Moves confidently in a range of ways, safely negotiating spaceHandles equipment and tools effectively, including pencils for writing.			

Health and Self-Care								
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
-Can attend to toileting needs most of the time themselvesDresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom	-Observes the effects of activity on their bodiesUnderstands that equipment and tools have to be used safely.	-Usually dry and clean during the dayShows understanding of the need for safety when tackling new challenges and considers and manages some risksShows understanding of how to transport and store	-Eats a healthy range of foodstuffs and understands need for variety in foodShows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good healthPractices some appropriate	-Knows the importance for good health of physical exercise and healthy diet	-Can talk about ways to keep healthy and safeManages their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently			
		equipment safely.	safety measures without direct supervision.					