



School Closure Newsletter

Week Beginning: 20.4.20

Welcome to week 3 of our weekly update with learning activities/resources/websites and craft activities for your child/ren to work on this week.

There are general activities for all year groups followed by specific phase tasks. Good luck and hope they keep the children busy.....

Foundation Stage

| English/Phonics | Maths | Topic |
|---|---|--|
| There are some lovely activities in this book: http://www.wordsforlife.org.uk/sites/default/files/images/l-spy-a-picture-book.pdf | Watch a Numberblocks clip each day at BBC or CBeebies. Use this guide to give ideas as to what to do with your children whilst watching an episode https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths | Follow the recipe to make these delicious cupcakes Cupcake recipe |
| Make Story Puppets. Follow this link https://small-talk.org.uk/3-5-years/play/making-puppets/ | Listen to a number song from the cbeebies website. After listening watch again and sing along. | Use the link below to make some Easter Crafts https://www.activityvillage.co.uk/easter-crafts |
| Make a Memory Book https://small-talk.org.uk/3-5-years/read/make-memory-book/ | Look out of the window and count how many houses, doors or buildings can be seen. | Another World – close the curtains and imagine your house is in a new world – are there dinosaurs/fairies in the world. Create a map of this new world, add labels too |
| Sing Nursery Rhymes and songs together. Add in actions and change the words. Repeat old favourites and learn new rhymes. Use this link nursery rhymes | | Use the link below Dough Disco Day 1 Salt dough recipe here Join Joe Wicks in his daily PE slot on Youtube https://www.youtube.com/user/thebodycoach1 |



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Year 1 and Year 2

| English | Maths | Topic |
|--|--|---|
| Access the free books on this site – aim for at least 1 book a week https://readon.myon.co.uk/ | Play this Mental Maths Train Game , practice adding, subtracting, multiplying or dividing | Follow the recipe to make these delicious cupcakes Cupcake recipe |
| Listen to the traditional story of Jack and the Beanstalk | Go on a number hunt – how many objects around the house can you find which have numbers on them? What is the largest/smallest number you can find? | Use the link below to make some Easter Crafts https://www.activityvillage.co.uk/easter-crafts |
| Retell the story of Jack and the Beanstalk in a cartoon strip. | Practise making shapes on this online geoboard . Once you have made the 4 shape from one view, can you make it from another. How do you know it is still the same shape? | Use this site to keep the children moving https://family.gonoodle.com/ Join Joe Wicks in his daily PE slot on Youtube https://www.youtube.com/user/thebodycoach1 |
| Write instructions for Jack to find the Golden Goose | Choose a number between 0-50. Make a poster showing how many different ways you can represent this number.... | |
| Practise your phonics using this site... Phonics games | | |

Year 3 and Year 4

| English | Maths | Topic |
|---|--|---|
| Read the newspaper using the link below to keep up to date https://readon.myon.co.uk/news/index.html Access the free books on this site – aim for at least 1 book a week https://readon.myon.co.uk/ | Times Table Check This activity exactly mirrors the Multiplication Tables check that will be given to children at the end of Year 4. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check | Follow the recipe to make these delicious cupcakes Cupcake recipe |
| Look in magazines and newspapers for new unfamiliar vocabulary – use a highlighter to highlight and then find the definitions. | Practise making shapes on this online geoboard . Can you name the shape and identify its properties. Once you have made the shape from one view can you make it from another? How do you know it is still the same shape? | Use the link below to make some Easter Crafts https://www.activityvillage.co.uk/easter-crafts |
| Retell a traditional tale from another character's point of view eg tell the 3 Billy Goats' Gruff from the Trolls point of view. | Practise telling the time. This can be done through this game (scroll down to find the game) Read to the quarter hour and nearest 5 minutes | Use this site to keep the children moving https://family.gonoodle.com/ Join Joe Wicks in his daily PE slot on Youtube https://www.youtube.com/user/thebodycoach1 |





| | | |
|---|--|--|
| Take part in a writing master class | Ask your child to show everything they know about Multiplication. This could be pictures, diagrams, explanations, methods. | Move around the home and garden taking photographs from different viewpoints. Which photos do they like best? Why? |
|---|--|--|

Year 5 and Year 6

| English | Maths | Topic |
|---|--|---|
| Read the newspaper using the link below to keep up to date https://readon.myon.co.uk/news/index.html Access the free books on this site – aim for at least 1 book a week https://readon.myon.co.uk/ | Times Table Check This activity exactly mirrors the Multiplication Tables check that will be given to children at the end of Year 4. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check | Follow the recipe to make these delicious cupcakes https://www.bbcgoodfood.com/recipes/vanilla-cupcakes |
| Practise reading and spelling the Y5/6 Word List https://www.twinkl.co.uk/resource/t2-e-2599-statutory-spellings-year-5-and-6-word-mat | Practise making shapes on this online geoboard . Can you name the shape and identify its properties. Once you have made the shape from one view can you make it from another? How do you know it is still the same shape? | Use the link below to make some Easter Crafts https://www.activityvillage.co.uk/easter-crafts |
| <i>People should be able to express their opinion on social media platforms</i> – do you agree or disagree? Discuss the question above and then ask your child to write their views in clear paragraphs. | Work on Times Table Rockstars – use your child’s individual log in to access this. https://play.trockstars.com/auth/school/student/40309 | Use this site to keep the children moving https://family.gonoodle.com/ Join Joe Wicks in his daily PE slot on Youtube https://www.youtube.com/user/thebodycoach1 |
| Choose 10 of the words off the list above – write a synonym, antonym, meaning and the words in a sentence. | Work on reasoning and problem solving . Click on one of the topic areas listed to access the questions. The videos help if the children get stuck. | |

Additional Learning Resources you may wish to access

BBC Bitesize have created a series of lessons for each year group with a range of subjects. The first link takes you to the schedule for the week <https://www.bbc.co.uk/bitesize/articles/znbnscw>
 This next link takes you directly to the lessons – please choose the correct year group for your child - <https://www.bbc.co.uk/bitesize/dailylessons>
Classroom Secrets Learning Packs – these are split into different year groups and include activities linked to reading, writing, maths and practical ideas around the home.



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OTHER INFORMATION

Online Safety: Please follow National Online Safety advice for parents in monitoring and protecting your children during this time.

Keeping Safe: If you believe that a child or adult is at immediate risk of harm and in need of protection then you should call the Police 999, straight away. Alternatively if you want advice from the Police and the child or adult is not in immediate need of protection, you can call the Police on the telephone number 101.

The numbers below are alternatives to contacting the Police
Derby City Safeguarding number: 01332 641172 (9am-5pm)
Careline: 01332 786968

Please also email: kratcliff01@theharmonytrust.org
OR sharrison02@reigate.theharmonytrust.org
OR kpearce01@reigate.theharmonytrust.org

Safeguarding Links:

<https://nationalonlinesafety.com/guides/online-safety-tips-for-children>

<https://www.derby.gov.uk/health-and-social-care/public-health/coronavirus/>

<https://www.nspcc.org.uk/>

<https://youngminds.org.uk/>

For the children specifically:

<https://www.childline.org.uk/> or call 0800 1111



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